# Activity: Academic integrity checklist

## Instructions

For this activity, complete academic integrity checklist to ensure your activities and assessments are designed with academic integrity in mind.

**Task 1: Self-Assessment**

How have you designed and presented your activities and assignments with academic integrity in mind? Select all that apply:

The process

* I have read my institution’s policy on academic integrity
* I know who to contact to report cases of academic dishonesty
* I know the potential consequences for students

My course

* I have included an Academic Integrity statement and resources in my syllabus
* I have clearly stated my expectations to students (verbally and on paper)
* I have provided learners with guidance on using tutoring services and websites (e.g. Chegg)
* In class, I have discussed the importance of integrity beyond the classroom
* My assignments line up with my course objectives and learning outcomes

My students

* Know that I think everyone can succeed in my class with integrity
* Know that I value their work
* Know that I value academic integrity in my class
* Understand the purpose of my assignments
* Are encouraged to take ownership of their learning

My activities and assignments

* I provide clear examples of what is considered cheating for each assignment type in my class
* I scaffold large assignments
* I use multiple versions of quizzes, tests, and/or exams when possible
* I use authentic evaluations, using less passive recall and more application, evaluation, and analysis
* I encourage students to seek clarification about assignments when needed

**Task 2: Next steps**

Based on the checklist above, identify one new strategy you will employ to help improve academic integrity in your course:

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