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High Quality Online Courses, Module 3

Overview video transcript

How do you ensure that your course is easy to navigate and that content and assessments are easy for your learners to find?

How can you present content in ways that facilitate learning, and that motivate learners to persist and stay engaged throughout your course?

How can you make sure your content and activities are accessible to all learners?

In this module, we will explore how to structure your course and design your content in ways that facilitate and motivate learning:

> *". . . think carefully about who your learners are and what you want them to get out of the course, and then . . .organize it in a way that will be engaging for them. For instance, my first-year course is structured as a series of pathways with the analogy of walking in the woods and encountering different theorists along the way."*
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> *Kristy Buccieri, Associate Professor, Trent University*

> *"[I have included] interactive lecture modules, which do not simply repeat or summarize [text]book content, but rather add to [it], and often provide a more applied and meaningful perspective [to students]. The interactive components encourage active participation thus greatly facilitating student engagement."*
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> *Hans C. Dringenberg, Professor, Queen's University*

We'll also discuss how to remove barriers to learning and create inclusive learning experiences for all your learners:

> *"[I've used] EDI initiatives and other similar strategies that aim at diversifying the course content to create a more welcoming, supportive, and democratic learning environment . . . for everyone taking the course. These strategies help the course to move to a more comprehensive opportunity to learn about valuable life skills and knowledges that promote critical thinking."*
>
> *Tuğçe Ellialtı-Köse, Assistant Professor, Trent University*

Join us in this module and get started on structuring your online course and designing your content!

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