

Journal Article Assignment

Evaluation of Peer Review Rubric

This will be used by your TAs to evaluate the Peer Review critique.

The Peer Reviewer for the Journal Article assignment will be assessed as follows:

	Meets Expectations (100%)	Requires Minor Adjustments (85%)	Requires Many Adjustments (75%)	Requires Major Adjustments (50%)	Does Not Meet Expectations (0%)
Quality of Feedback (40%)	Feedback provided relates directly to content of presentation and provides useful and realistic suggestions on how to improve, with adequate rationale.	Feedback provided relates to some aspects of the presentation and provides somewhat useful suggestions on how to improve, with some form of rationale.	Feedback provided is generic and provides some useful suggestions on how to improve, with no rationale.	Feedback provided is generic and does not provide useful suggestions on how to improve.	Feedback is not provided.
Professionalism and Tone of Feedback (40%)	Feedback is presented using a professional tone and language and has a strong focus on improving the Seminar Leader's skills.	Feedback is presented using a professional tone and language which has some focus on improving the Seminar Leader's skills.	Feedback is presented using a somewhat professional tone and language with some focus on improving the Seminar Leader's skills.	Feedback is presented in an unprofessional manner with no focus on improving the Seminar Leader's skills.	Feedback is not provided.
Communication Skills (20%)	Feedback is written in full sentences with clarity and a logical flow of ideas. Minimal spelling or grammar errors.	Feedback is written in full sentences that are mostly clear and have a logical flow of ideas. Some spelling or grammar errors.	Feedback is written in some full sentences but lacks clarity and good flow of ideas. Several major spelling or grammar errors.	Feedback is written in fragments/bullet points and lacks flow. Numerous major spelling or grammar errors.	Feedback is not provided.